

Name: _____ Date: _____


Teacher: _____ School: _____

Researching the Regions of the United States

My Note Sheets

Step One: Identifying Main Ideas and Details from the Texts we Read

- ✓ Use the graphic organizer below to capture the main ideas and supporting details from two different texts that you read during this unit. **For each text, please use at least one accurate quote from the text to support your main idea OR supporting details.**

Title of the Text:	
Main Idea With an Accurate Quote:	Supporting Details:
	

Title of the Text:

Main Idea With an Accurate Quote:

Supporting Details:



Step Two: Prewriting an Informational Essay

Now, you will compose an informational essay that reveals what was learned about your selected region of the United States.

- ✓ You may use this page and any strategy you wish to brainstorm and plan this piece. You may also choose to use the graphic organizer on the following page.

A Graphic Organizer for Planning the Content of Your Project

Paragraph One: Introduction

Paragraph 2: Main Idea

Detail:

Detail:

Paragraph 3: Main Idea

Detail:

Detail:

Conclusion:

Step Three: Creating Your Rough Draft and Self-Assessing Your Work

- ✓ Choose appropriate materials to create a rough draft of your essay. Remember, you will be revising this and editing it, so be sure to use materials that you are comfortable making changes to.
- ✓ Use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

Step Four: Peer Review

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer's work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

Warm Feedback I Received:

Cool Feedback I Received:

This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:

DOCUMENT N1

CCLS: RI.5.2, RI.5.10, W.5.2a-e, W.5.4, W.5.5, W.5.6, W.5.7, W.5.9b